

PEI HWA PRESBYTERIAN PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1

PRIMARY 4 ENGLISH LANGUAGE PAPER 2

8 MAY 2017

Name:(,)	
Class: Teamwork			
			Total time: 1h 15min

INSTRUCTIONS TO CANDIDATES

- 1. Write your Name, Class and Register No. in the spaces provided above.
- 2. DO NOT turn over this page until you are told to do so.
- Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided. (Section A-C) (Questions 1-21)
- 6. Write all your answers in this booklet. (Section D G) (Questions 22 47)

G) (Questions 22 – 4/)	A THE POORET (OBCIOILD -
21	Marks (Section A – C):
29	Marks (Section D – G):
50	Total Marks:

This booklet consists of 13 printed pages, excluding the cover page.

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answ	er. Ma	uestion from 1 to 6, four options are given in the large		
1.		ng the rush hour, the re the doors close.	scurried to enter the MRT	cabins
	(1) (2) (3) (4)	customers attendants commuters pedestrians	(
2.		was a timid girl. Sherds her.	in fright as the cockroa	ch flew
	(1) (2) (3) (4)	whined giggled mumbled whispered	(>
3.	It wa tarts	as Elizabeth's first attempt in using the $_$	to make the	mango
	(1) (2) (3) (4)	menu recipe brochure catalogue	()
4.		an and Lily had butterflies in the		
	(1) (2) (3) (4)	glumly fearfully anxiously hopelessly	()
5.	loite	helpful neighbour alerted the police when ring outside Mr Lim's apartment.	he saw a	man
	(1) (2) (3) (4)	curious restless unusual suspicious	{)

Section A: Vocabulary (6 marks)

(

)

6.		nen managed to swim back to shore choppy waves.	when the boat	
	(1) (2)	capsized uprooted		
	(3) (4)	reversed suspended	()
For ansv	each q ver. Ma	Grammar (8 marks) uestion from 7 to 14, four options a ke your choice (1, 2, 3 or 4). Shade wer Sheet.		
7.	My s	ister went to the kitchen and made _	a cup of warm milk	τ.
	(1) (2)	myself herself		
	(3)	himself		
	(4)	yourself	()
8.		will not go for the trip to the Botanic sent form by tomorrow.	Gardens he submits	his
	(1)	if		
	(2)	as		
	(3) (4)	unless although	•)
9.		twins walking to the ress an injured kitten. They decided to	market that morning when they o	ame
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were	()
10.		ndy is goodsewing. Maits for special occasions.	nny of her friends ask her to sew t	heir
	(1)	at		
	(2)	on		
	(3)	for		•
	(4)	by	{)

11.	"That naughty boy often mistreats the stray animals,the neighbour.			t
	(1) (2) (3)	don't hasn't hadn't		
	(4)	doesn't	()
12.		class is planning a picnic next month and they will be inviti ds to join in as well.	ing	
	(1)	his		
	(2)	our		
	(3)	your		
	(4)	their	()
13.	We h	were alarmed when we saw an old lady	over the ste	ips just
	(1)	trip		•
	(2)	trips		·-
	(3)	tripped		
	(4)	had tripped	()
14.		tap could not stop leaking, so Father had to nber to fix the problem.	a	
	(1)	call up		
	(2)	call off		
	(3)	call out		
	·· (4)	cali upon	_	
			()

Study the advertisement carefully and answer questions 15 to 21.



Junior Cooking Classes 2017!

HOLIDAY SPECIALS by Creative Kitchen



Learn at your own pace in a fun and relaxing environment!

Creative Pizza Making

Age Requirement: 6 to 16 years Class Size: maximum 15

What You'll Learn

 Shape, decorate and bake their own pizza

Fees: \$50.00

Saturday, 18 March, 1pm to 4pm

Hot-Dog Buns

Age Requirement: 12 to 16 years Average Class Size: maximum 15

What You'll Learn

Roll and shape hotdog buns



Fees: \$50.00

Sunday, 19 March, 1pm to 4pm

About Chef Ruby

"I enjoy cooking and I want to teach the children cooking skills! Let's have some fun together!"

Meatball Pasta

Age Requirement: 6 to 12 years Class Size: maximum 15

What You'll Learn

· Prepare the pasta dough and cook meatballs

Fees: \$50.00

Friday, 17 March, 1pm to 4pm

Creative Animal Swiss rolls

Age Requirement: 12 to 16 years

Class Size: maximum 15

What You'll Learn

• Turn a mere swiss roll into an adorable, completely edible 3D animal

Fees: \$60.00

Friday, 17 March, 1pm to 4pm

* Participants must bring along a container to bring home their own creation!

The recipes are simple to follow so juniors can pick up cooking easily. Sign up for any 2 classes per participant and enjoy a 10% discount off your total fees.

Please check out our website at <u>www.juniorcookingclasses.com</u> to download the registration forms. You have to submit the registration forms and payment at our counter. Vacancies are limited. Please contact Miss Jess at 67761255 for more enquiries.

For each question from 15 to 21, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (4 marks)

15.	The r	main purpose of this advertisement is to		·
	(1) (2) (3) (4)	attract the juniors to sign up for the cooking classes know more about Chef Ruby and download her recipes challenge participants to prepare the food within four hou encourage adults to sign up for the cooking classes with		ren
			()
16.	Acco	ording to the advertisement, 12-year-old Tiffany can only ch	oose to a	ttend
	(1) o			
	(2) tv			
	(3) tf (4) fc			
			(٠.)
17.	Capi	italisation is used for HOLIDAY SPECIALS to emphasise the	at	
	(1) (2) (3) (4)	participants can bring home their own creations participants are encouraged to learn at their own pace the cooking classes are conducted during the March holinterested participants can sign up for these holiday cool		0 \$
			()
18.	Pet l	lovers will most likely enjoy baking in thes.		
:.	(1)	Hot-Dog Buns		
	(2)	Meatball Pasta		
	(3)			
	(4)	Creative Animal Swiss Roll		
			,	1

19.		A 15-year-old participant will enjoy a 10% discount when selecting the classes for				
	(1)	Meatball Pasta and Hot-Dog Buns				
	(2)	Meatball Pasta and Creative Pizza Making				
	(3)	Meatball Pasta and Creative Animal Swiss Roll				
	(4)	Creative Pizza Making and Creative Animal Swiss Roll				
			()		
20.	Tos	ign up for the classes, one must				
	(1)	write an email to the website				
	(2)	register personally at the counter				
	(3)	attend the ones they are interested in				
	(4)	make a telephone call to Miss Jess at 67761255				
			()		
21.	Whi	ch of these statements is true about Junior Cooking Classes?				
	(1)	Participants of all ages are allowed to sign up for the classe	S.			
	(2)	Participants are not allowed to bring home the food they pre	•			
	(3)	The fees for the different classes are the same for all the pa	•			
	(4)	The chef has a passion for cooking and wants to impart the children	skills to			
			()		

Section D: Vocabulary Cloze (6 marks)
There are four blanks numbered 22 to 27 in the passage below.
Choose the most suitable word and fill in each blank.

"Let's not make a sound," whispered Sandy. "There is a pride of lions and they				
look hungry!"				
Just then, Timmy (22) a rustling sound in the bushes n	ear			
them. He turned and came face to face with a little lion cub. It was stuck in some t	nick			
undergrowth.				
"We have to help the cub," Timmy said.				
Sandy agreed. Slowly, the children managed to set the	cub			
(23) They were thinking of how to get it back to its mo	ther			
(24) they heard a tremendous roar. They turned their heads	and			
a big lioness was standing (25) in front of them.				
Sandy stepped forward boldly. She (26) the cub down on				
the ground and gave it a gentle pat on its back. The cub ran happily back to its mol	her.			
The lioness (27) again but it did not seem so loud this time.	The			
lioness and the cub returned to the pride.				

Source: The Surprise by Elizabeth Phillips

Read the two passages carefully and answer questions 28 to 35. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank. Use each word <u>ONCE</u> only.

Passage	1
, assauc	- 6

r assage I				
(A) or		(C) our		
(D) receives	(E) received	(F) which		
	TERMINENT AND DESTRUCTION OF THE PART OF THE SELECTION OF THE PART OF THE SELECTION OF THE			
The air was filled w	ith excitement in all the cla	assrooms of my primary so	chool.	
Each student (28)	a box of Buildir	ng My SG LEGO set. Our	form	
teacher told us to use the	bricks to construct the Cha	ingi Airport, Gardens by th	е Вау	
or the Cavenagh Bridg	e. Ken and I held pie	ces of the LEGO brid	ks in	
(29)hand	is excitedly. The classroom	was very noisy as we disc	ussed	
(30) model to build.				
"Miss Tan, this is what we think Singapore will look like in the future!" I				
exclaimed, pointing to our designs.				
We thoroughly enj	oyed this meaningful (31)	creative pl	ay.	

Source: The Straits Times

Passage 2

(A) we	(B) I	(C) her
(D) their	(E) his	(F) you
Carrie stamped		parents were busy with her baby brother,
Pete.	•	
"(32)	am so bore	ed!" She went to her room and kicked the
book shelf. Out fell one	e of her favourite boo	ok, The Shoemaker and the Elves. There
was a picture of three	tiny men and an e	normous shoe. Carrie turned the pages,
engrossed in her own \	world of thoughts.	
After dinner tha	t night, Carrie watch	ed as Daddy and Mummy were busy with
(33)	chores as usual.	
"I know what (3-	4)	need," said Carrie.
"What?" chorus	ed Daddy and Mumn	ny in unison.
"Mummy Elves.	They can help both	of you do the housework," chuckled Carrie.
Then (35)	will have m	ore time together.

Source: The Mommy Elves by Ellen Rosen

Section F: Sentence Manipulation / Combining (5 marks)

For questions 36 to 40, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

	ather was cold. The old man did not wear his coat.
Althou	ıgh
	dience stood up and clapped their hands. The dancers bowed after enformance.
When	·
Jodie (lid her homework quickly. Jodie wanted to play with her toys.
سسيس	
The d	og wanted to catch the bone. The dog jumped high in the air.
in or	der to
Tina v	valks to school. Ben walks to school too.
2 12 12 T	rains to scribor. Deli wains to scribol too.

THIS IS A BLANK

PAGE.

Section G – Comprehension (10 marks)

Read the passage carefully and answer questions 41 to 47. Write your answers in complete sentences.

Sitting by the campfire, Dan strummed his guitar impatiently. The clear blue water of the ocean looked so inviting. It was a perfect day for a dip in the sea. He wanted to go for an early evening swim. His wife, Pauline, was fussing with pots and pans at their beach campsite.

"I'm going swimming by myself," Dan finally announced with 5 excitement bubbling inside him.

"Please, wait for me," she said. "I want to go too and I can't see without my glasses!"

Dan hurried her along. He knew that she was nervous about brushing against spiny sea urchins or cutting herself on the sharp rocks in 10 the water. So they set out, one behind the other. He bolted towards the whitish waves and plunged in. He closed his eyes to enjoy the rhythmic movements of the seawater. All of a sudden, a shadow about ten feet long rushed towards him. He turned to the figure, then felt something sink its teeth into his right hand.

"Swim fast to shore, Pauline! Go!" he cried, "Something bit me! Sh..ark!"

"What are you talking about?" she asked in disbelief.

Then she saw Dan disappear underwater. Without her glasses, Pauline could barely make out what was happening. The worst thought came | 20 to her mind.

"Help!" she screamed. "Shark!"

All she knew was that she had to get help.

"Dan is not going to be your meal. Not today," she muttered as she swam frantically back to shore to get help.

Source: Terror at the Beach by Lisa Fitterman

15

25

Why was it a perfe	Why was it a perfect day for swimming? (1 mark)						
. State whether ea	ch sentence below is T	rue or False. Give a reason for your					
answer.		(2 marks)					
Sentence	True/False	Reason					
Pauline was sitting beside Dan as he was strumming the guitar.		·					
i) Dan preferred to swim in the morning.							
3. Which four-word on his own?	phrase in <i>lin</i> es 1-8 tells	us that Dan was eager to go for a swim (1 mark)					
_	js that made Pauline no	t enthusiastic about swimming in					
the sea.		(2 marks)					
	•						
i) She did n	ot want to						
i) She did n							
<u> </u>		·					

What does the word "shadow" in Paragraph 4 refer to? (1 mark)
How did Pauline help Dan after he was attacked? (2 marks)
These were Pauline's feelings when she was at the beach. Put them in the righ sequence, according to the flow in the story. Write 1, 2 and 3 on the lines.
(1 mark)
Pauline was nervous to swim in the sea without her glasses.
Pauline took her time to settle things at the beach campsite.

END OF PAPER

School: Pei Hwa

Level: P4

Subject: English

Term: SA1 Year: 2017

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	3	4	1	2	3	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	1	1	4	3	4	4	2

21) 4	22) heard	23) free	24) when	25) right
26) placed	27) roared	28) E	29) C	30) F
31) B	32) B	33) D	34) F	35) A

- 36) Although the weather was cold, the old man did not wear his coat.
- 37) When the dancers bowed after their performance, the audience stood up and clapped their hands.
- 38) Jodie wanted to play with her toys so she did not do her homework quickly.
- 39) The dog jumped high in the air in order to catch the bone.
- 40) Both Tina and Ben walk to school.
- 41) The clear blue water looked so inviting and it was a perfect day for a dip in the sea.
- 42) i) False / Pauline was fussing with pots and pans at the beach campsite while Dan was strumming his guitar.
- ii) False / Dan wanted to go for an early evening swim.
- 43) excitement bubbling inside him
- 44) i) She did not want to cut herself on sharp rocks.
- ii) She did not want to brush against spiny sea urchins.
- 45) It refers to the "shark".
- 46) Pauline swam frantically back to shore to get help to save Dan from the sharks.
- 47) 2, 1, 3

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